## N1 Purposes of test items

| Test section (test time) |  | Composition of test items |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type of test items | Purpose |
| Language Knowledge <br> Reading <br> (110min.) |  | 1 | Kanji reading | Test reading of words written in kanji |
|  |  | 2 | Contextually-defined expressions | Test words whose meaning is defined by context |
|  |  | 3 | Paraphrases | Test words and expressions with similar meanings |
|  |  | 4 | Usage | Test usage of words in sentences |
|  |  | 5 | Sentential grammar 1 (selecting grammar form) | Test judgment on grammar formats that suit sentences |
|  |  | 6 | Sentential grammar 2 (sentence composition) | Test sentence composition that is syntactically accurate and makes sense |
|  |  | 7 | Text grammar | Test judgment on suitability of sentences for text flow |
|  |  | 8 | Comprehension (short passages) | Test understanding of contents by reading text of approximately 200 characters, such as descriptions and directions for various topics including everyday life and work |
|  |  | 9 | Comprehension (mid-size passages) | Test understanding of causal relations or reasons by reading text of approximately 500 characters, such as reviews, commentary and essays |
|  |  | 10 | Comprehension (long passages) | Test understanding of outline or author's ideas by reading text of approximately 1,000 characters, such as commentary, essays and novel |
|  |  | 11 | Integrated comprehension | Test understanding through comparison and integration by reading multiple texts (approximately 600 characters in total) |
|  |  | 12 | Thematic comprehension (long passages) | Test understanding of overall intended points and ideas by reading abstract and logical text of approximately 1,000 characters, such as editorials and reviews |
|  |  | 13 | Information retrieval | Test ability to retrieve necessary information from such materials as advertisements, brochures, magazines and business documents (approximately 700 characters) |
| Listening <br> (60min.) |  | 1 | Task-based comprehension | Test understanding of contents by listening to coherent text (test ability to extract necessary information to resolve specific issues and understand appropriate action to take) |
|  |  | 2 | Comprehension of key points | Test understanding of contents by listening to coherent text (test ability to narrow down points based on necessary information presented in advance) |
|  |  | 3 | Comprehension of general outline | Test understanding of contents by listening to coherent text (test understanding of speaker's intention and ideas from overall text) |
|  |  | 4 | Quick response | Test ability to select appropriate responses by listening to short utterances such as questions |
|  |  | 5 | Integrated comprehension | Test understanding of contents through comparison and integration of multiple information sources by listening to relatively long text |

